

SAN JOSE STATE UNIVERSITY
COLLEGE OF SOCIAL SCIENCES

ANTH 25, Section 01 Human life Context Fall 2022

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| Instructor: | Dr. G. Bousquet |
| Email | gisele.bousquet@sjsu.edu |
| Office Location | Clark 461 |
| Telephone | 924-6545 |
| Class Days/Time | MoWe 10:30AM - 11:45AM |
| Office Hours (zoom meeting) | Thursday 9:30am-11:30am or by appointment |
| Prerequisites | N/A |
| GE/SJSU Studies Category: | E |

Course Format

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](http://sjsu.instructure.com) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through [MySJSU](http://one.sjsu.edu) on [Spartan App Portal](http://one.sjsu.edu) <http://one.sjsu.edu> to learn of any updates.

Course Description

This course examines human development and its physiological, psychological, and sociocultural contexts. It covers cross-cultural perspectives on infancy, childhood, adolescence, adulthood, old age, and the role of university education in the life span.

In this lower division lecture course on the human life-cycle, you will study and compare the life stages that all humans experience. You will also examine your particular life experience as an undergraduate student at San Jose State University. Since this is an anthropology course, particular emphasis will be placed on viewing the human experience in a holistic way from a cross-cultural perspective, particularly as it relates to your life as a student and your relationship to your peers. Using anthropological ethnographies, lectures and discussions we will examine the like experience of individuals from other cultures and across generations. Emphasis is placed on proper academic writing.

Learning Outcomes and Course Goals

GE Learning Outcomes (GELO)

Upon successful completion of this course, students will be able to:

1. Describe and analyze the interrelationships among physiological, social/cultural, and psychological dimensions of human well-being;
2. Think critically and communicate effectively about ethics and integrity in academic and non-academic settings;
3. Reflect upon their own experiences along dimensions of well-being and engage in activities that promote human wellness across the lifespan; and
4. Know how to access social and academic resources that enhance learning and facilitate positive interpersonal relationships with diverse groups and individuals.

Course Learning Objectives (CLO)

1. Students will be able to identify the authoritative voices that influence the decision-making processes relative to various life stages.
2. Students will be able to compare the way in which people from various cultures and historical periods choose to make decisions relative to the human life course.
3. Students will be able to develop a plan for their education at San Jose State University which will include comparing several potential majors, locating appropriate academic advisors, and investigating potential career opportunities.
4. Students will learn to write a college level essay which includes correctly cited material and a reference page.

Required Texts/Readings

Wolseth M. Jon 2013 *Life on the Malecón: Children and Youth on the streets of Santo Domingo*. New Brunswick: Rutgers University Press.

Holmes, Seth 2013 *Fresh Fruit, Broken Bodies: Migrant Farmworkers in the United States*. University of California Press. ISBN: 9780520275140

Classroom Protocol

Cellphones must be turned off during class to avoid disruption and out of sight. Text messaging is strictly prohibited. Students should be aware that according to Title 5 of the California Code of Regulations, "Standards for Student Conduct," grounds for student discipline includes: "Participating in an activity that substantially and materially disrupts the normal operations of the University," {Section 41301(b)(4)} which could include use of unauthorized electronic devices in classroom settings.

All assignments and exams must be completed in order to pass. Late assignments will not be accepted. Students who are unable to attend an exam, will have to send prior to the date of the exam an e-mail to the instructor with documents as evidence of illness, and death in family. Only students with a documented prior notice will be able to take a make-up exam or submit a late assignment.

Assignments and Grading policy

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities

including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Assignments for this course include the following:

Life History. You will interview someone of your choice, prepare their life history, and analyze it using concepts presented in lecture.

Personal Portfolio Assignments. These assignments will allow you to reflect upon your own life and future.

Assignments for this course include the following:

All assignments for this course are due at the end of the week.

25% A Midterm Examination consisting of four essays (150 words) based on lectures, readings, films, class discussions.

25% A Final Exam consisting of five essays (150 words) based on lectures, readings, films, class discussions)

40% Portfolio assignments (10 points each) consisting of: a) an autobiographical life history, b) a student's ethnographic interview, c) a student's academic plan, and d) a post graduation plan.

10% Class participation: Students are required to have completed reading assignments posted on Canvas weekly modules and be prepared to discuss the material in class. We will first discuss the questions regarding the reading assignments in small group and then have a twenty-minute recapitulation of important issues in class-wide discussions. Students are asked to allow everyone in the group to contribute to the discussion.

Reading Assignments. Students are expected to read the weekly assigned readings. Study guide questions will be posted every week..

Grading Policy

Incompletes will be granted only if the instructor has been notified and has approved. Students with missing major assignments (over 50 points) will receive a WU (unauthorized withdrawal). **NO WORK WILL BE ACCEPTED AFTER THE FINAL**

Notification of grades

Your final grade will appear in Canvas at the time it is calculated.

Marking Criteria for Written Work (Instructor reserves the right to take class participation into consideration in calculating the final grade)

A plus = 98-100 points

A = 94-97 points

A minus = 90-93 points
 B plus = 88-89 points
 B = 84-87 points
 B minus = 80-83 points
 C plus = 78-79 points
 C = 74-77 points
 C minus = 70 -73 points
 D plus = 68 -69 points
 D = 64-67 points
 D minus = 60-63 points
 Below 63 points F

Determination of Grades

Grades will be determined on the basis of points. See descriptions above for point breakdown of individual assignments.

There will be no extra credit.

Late papers will not be accepted and will receive a grade of zero. a doctor’s note will be required for late papers to be considered.

Plagiarism will result in an automatic “F” grade for the entire course. no exceptions.

Students must complete ALL assignments in order to pass the class.

Incompletes will be granted only if the instructor has been notified and has approved. Students with missing major assignments (over 50 points) will receive a WU (unauthorized withdrawal).

NO WORK WILL BE ACCEPTED AFTER THE FINAL

Notification of grades

Your final grade will appear in Canvas at the time it is calculated.

Marking Criteria for Written Work (Instructor reserves the right to take class participation into consideration in calculating the final grade)

Final exam : [University Policy S06-4](http://www.sjsu.edu/senate/docs/S06-4.pdf) (<http://www.sjsu.edu/senate/docs/S06-4.pdf>) states that “There shall be an appropriate final examination or evaluation at the scheduled time in every course, unless the course is on the official List of Courses in which a final is optional.”

ANTH 25 FALL 2022 COURSE SCHEDULE

This schedule is subject to change with fair notice and such changes will be communicated to you by the instructor in class and via email.

| MODULES | DATE | TOPICS AND READING ASSIGNMENTS |
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| M1 | 08/22-08/24 | INTRODUCTION TO THE COURSE Introduction to the class goals and format and review of the syllabus. <i>Life on the Malecón Chapter 1</i> |

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| M2 | 08/29-08/31 | Life course and culture Readings: <i>Life on the Malecón</i> Chapter 1 Autobiographic assignment: Who am I? |
| M3 | 09/05-09/07 | Birth and Infancy Readings: <i>Life on the Malecón</i> Chapter 2 |
| M4 | 09/12-09/14 | Cross cultural childhood Readings: <i>Life on the Malecón</i> Chapter 2 |
| M5 | 09/19-09/21 | Child Exploitation Readings: <i>Life on the Malecón</i> Chapter 3 |
| M6 | 09/26-09/28 | Cross cultural Adolescence Readings: <i>Life on the Malecón</i> Chapter 3 |
| M7 | 10/03-10/05 | Teens and conflict Readings: <i>Fresh Fruit, Broken Bodies</i> Chapter 1 Midterm 09/28 |
| M8 | 10/10-10/12 | Youths and Schooling Readings: <i>Fresh Fruit, Broken Bodies</i> Chapter 2 |
| M9 | 10/17-10/19 | Rites of Passage Readings: <i>Fresh Fruit, Broken Bodies</i> Chapter 3 Students' ethnographic interview: Virtual identities |
| M10 | 10/24-10/26 | Young adults: Making a living Readings: <i>Fresh Fruit, Broken Bodies</i> Chapter 4 |
| M11 | 10/31-11/02 | Building relationship: Marriage Readings: |

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| | | <i>Fresh Fruit, Broken Bodies</i> Chapter 5 Academic plans in the time of a public health crisis |
| M12 | 11/07-11/09 | Family Readings: <i>Fresh Fruit, Broken Bodies</i> Chapter 6 |
| M13 | 11/14-11/16 | Cross cultural Aging Readings: <i>Fresh Fruit, Broken Bodies</i> Chapter 7 |
| M14 | 11/21-11/26 | Caring for Seniors Readings: <i>Fresh Fruit, Broken Bodies</i> Chapter 8 |
| M15 | 11/28-11/30 | End of life Readings: <i>Fresh Fruit, Broken Bodies</i> Chapter 9 Post Academic plans 04/30 |
| M16 | 12/05 | Reflection on generational experiences |
| | | FINAL EXAMINATION |

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo) at <http://www.sjsu.edu/gup/syllabusinfo>