

**San José State University**  
**College of Social Sciences**  
**Economics Department**  
**Econ 1A, Principles of Macroeconomics**  
**Section 80, Summer 2020**

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<b>Office Location:</b>	online
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<b>Office Hours:</b>	Zoom Friday 9:30am – 10:45am
<b>Class Days/Time:</b>	Friday 9:30am – 10:45am or longer
<b>Classroom:</b>	online

### **Course Description**

Macroeconomics is the study of the behavior of economic agents such as households, firms and governments, whose collective decisions determine how resources are allocated in a free market economy. The goal of the course is to teach you to "think like an economist," which will help you to understand the world around you. The course presents the economic theory such as opportunity cost, supply, demand, markets, international trade, gross national product, unemployment... nevertheless it will emphasize the application of these concepts to real world situations through in-class discussions of current events, videos, newspapers articles and interactive learning exercises. Those tools will be formulated to better understand and analyze the economic, political, social world surrounding us and to formulate policy implications.

### **Course Goals and Student Learning Objectives**

- Comparative Advantage (specialization and the gains from trade, globalization)
- Macroeconomic Measures (real versus nominal calculations, components and concept of GDP; components and concept of unemployment figures, calculation inflation)

-Macroeconomic Models (circular flow; monetary and fiscal policy; the market for loanable funds & interest rate determination; the demand and supply of money & price level determination)

## Required Texts/Readings

You may have noticed that the book for our courses is not in the University Bookstore. Here is the information you need to get the book for our class.

### **Modern Principles: Macroeconomic, 4rd edition**

Tyler Cowen and Alex Tabarrok,  
Worth, Macmillan education

You will need to register with Worth Publishers and purchase access to the eBook and Sapling Learning

You must use the link titled SAPLING posted under "modules" to purchase and get access to the ebook and Sapling Learning. It is the first module.

If you need additional guidance, consult the [support site](#) (Links to an external site.)Links to an external site., especially the system requirements which list recommended browsers.

If you have problems registering, purchasing, or logging in, please [contact Customer Support](#) (Links to an external site.)

You can reach a representative 7 days a week:

- through the online form
- by chat
- by phone at (800) 936-6899

## Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](#) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the [current academic calendar](#) web page located at [http://www.sjsu.edu/academic\\_programs/calendars/academic\\_calendar/](http://www.sjsu.edu/academic_programs/calendars/academic_calendar/). The [Late Drop Policy](#) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](#) at <http://www.sjsu.edu/advising/>.

# Assignments and Grading Policy

## LearningCurve

LearningCurve: (on Sapling) you will complete this activity by answering questions until you reach the target score. The target score differs from one chapter to the other, but your grade will be based on how many points you earn.

Once you reach the target score, you receive full credit (a grade of 100%) for completing the activity.

LearningCurve adapts to your level of knowledge; it is a formative, adaptive learning tool that gives you personalized quiz questions on the topics you need the most help with. You can gain or lose points on each question, depending on how confident you judge yourself to be. Questions get harder as you answer more questions correctly, however harder questions are worth more points.

You can continue to improve your score until the due date.

Top 11 grades are used for your LearningCurve/homework average.

## Practice questions for each chapter

The questions following each video clip are for practice purposes and do not count toward your class grade.

The videos have closed captions, because I am a slow learner I always open them!

The practice questions (and answer keys where I go over difficult questions) will allow you to continue practicing possible exam questions even after your homework is due.

## Grade:

LearningCurve: you will complete this activity by answering questions until you reach the target score (due Wednesdays and Sundays).

Biweekly quiz: The biweekly quiz (Wednesday and Sunday) consists of 25 to 30 questions.

Before the due date you may attempt the assignment up to 2 times and your grade on the assignment is the highest score on any one attempt. No late assignments are accepted and any assignments that are "in-progress" are auto submitted at the due date.

**You will have ONE quiz assignments per chapter and your quiz grade is the average of your top 11 quiz grades.**

## Week 1 (June 1 to June 7)

Wednesday, June : LearningCurve + quiz chapter 1

Sunday, June 7: LearningCurve + quiz chapter 2

LearningCurve + quiz chapter 3

**Week 2 (June 8 to June 14)**

Wednesday, June 10: LearningCurve + quiz chapter 4

Sunday, June 14: LearningCurve + quiz chapter 5  
LearningCurve + quiz chapter 6

**Week 3 (June 15 to June 21)**

Wednesday, June 17: LearningCurve + quiz chapter 11

Sunday, June 21: LearningCurve + quiz chapter 9  
LearningCurve + quiz chapter 12

**Week 4 (June 22 to June 28)**

Wednesday, June 24: LearningCurve + quiz chapter 13

Sunday, June 28: LearningCurve + quiz chapter 15  
LearningCurve + quiz chapter 16

**Week 5 (June 29 to July 2)**

Wednesday, July 1st: LearningCurve + quiz chapter 18

**Exams:** Each exam will cover several chapters. Please choose the best answer for each question. You **do not** get multiple attempts to answer the questions like you do on the quizzes, so please take your time.

Over the relevant chapters, once you begin the exam you will have 60 minutes to answer the 30 multiple choice questions per chapter.

There will be 3 exams:

**Exam 1** (Saturday, June 13) covers ch. 1, 2, 3, and 4

**Exam 2** (Saturday, June 27) covers ch. 5, 6, 11, 9 and 12

**Exam 3** (Friday, July 2) covers ch. 13, 15, 16 and 18

You are not permitted to use any outside sources when you take the exam.

**Economy in the media: discussion:** you will complete the questions related to two or three articles.

**Grade: Group**

**Weight**

**LearningCurve: Top 11 grades are used for your homework Average 20%**

<b>Grade: Group</b>	<b>Weight</b>
<b>Quizzes: Top 11 grades are used for your quiz Average</b>	30%
<b>Econ in the media: discussion</b>	05%
<b>Exam 1</b>	15%
<b>Exam 2</b>	15%
<b>Exam 3</b>	15%
<b>Total</b>	<b>100%</b>

**It is your responsibility to access a reliable computer, reliable internet connection and software for drawing graphs, taking quizzes and exams. Make sure you are using a browser that works well with Sapling: Chrome is recommended.**

**No make ups for ANY test for ANY reason**

Letter grade will be assigned as follows:

100% - 97%	A+
96.99% - 93%	A
92.99% - 90%	A-
89.99% - 87%	B+
86.99% - 83%	B
82.99% - 80%	B-
79.99% - 77%	C+
76.99% - 73%	C
72.99% - 70%	C-
69.99% - 67%	D+
66.99% - 63%	D
62.99% - 60%	D-
<b>Below 60%</b>	<b>F</b>

## **University Policies**

### **Academic integrity**

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The [University's Academic Integrity policy](http://www.sjsu.edu/senate/S07-2.htm), located at <http://www.sjsu.edu/senate/S07-2.htm>, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have

submitted, or plan to submit for another class, please note that SJSU's Academic Policy S07-2 requires approval of instructors.

### **Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the [Disability Resource Center](http://www.drc.sjsu.edu/) (DRC) at <http://www.drc.sjsu.edu/> to establish a record of their disability.

### **Student Technology Resources**

Computer labs for student use are available in the Academic Success Center located on the 1<sup>st</sup> floor of Clark Hall and on the 2<sup>nd</sup> floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

### **Learning Assistance Resource Center**

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to inspire them to become independent learners. The Center's tutors are trained and nationally certified by the College Reading and Learning Association (CRLA). They provide content-based tutoring in many lower division courses (some upper division) as well as writing and study skills assistance. Small group, individual, and drop-in tutoring are available. Please visit [the LARC website](http://www.sjsu.edu/larc/) for more information at <http://www.sjsu.edu/larc/>.

### **SJSU Writing Center**

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The [Writing Center website](http://www.sjsu.edu/writingcenter/about/staff/) is located at <http://www.sjsu.edu/writingcenter/about/staff/>.

### **Peer Mentor Center**

The Peer Mentor Center is located on the 1<sup>st</sup> floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering "roadside assistance" to peers who feel a bit lost or simply need help mapping

out the locations of campus resources. Peer Mentor services are free and available on a drop –in basis, no reservation required. The [Peer Mentor Center website](http://www.sjsu.edu/muse/peermentor/) is located at <http://www.sjsu.edu/muse/peermentor/>

***Getting Help:***

***-If you face difficulty in this class send me emails as soon as possible. I will be happy to assist you in clarifying hard concepts.***

# 1A / Principles of Macroeconomics Section 80, Summer 2020

*This is a guideline subject to changes*

## Course Schedule

Week	Date	
1	June 3	LearningCurve + quiz chapter 1
	June 7	LearningCurve + quiz chapter 2 LearningCurve + quiz chapter 3
2	June 10	LearningCurve + quiz chapter 4
	June 13	Exam 1: ch. 1, 2, 3, and 4
	June 14	LearningCurve + quiz chapter 5 LearningCurve + quiz chapter 6
3	June 17	LearningCurve + quiz chapter 11
	June 21	LearningCurve + quiz chapter 9 LearningCurve + quiz chapter 12
4	June 24	LearningCurve + quiz chapter 13
	June 27	Exam 2: ch. 5, 6, 11, 9 and 12
	June 28	LearningCurve + quiz chapter 15 LearningCurve + quiz chapter 16
5	July 1	LearningCurve + quiz chapter 18
	July 2	Exam 3: ch. 13, 15, 16 and 18