





#### June 2024 **Dear Colleagues:**

We are pleased to share this tailored report containing your students' voting rates for several recent election cycles. For the first time ever, this report contains *four* years of relevant topline data: the midterm elections of 2014, 2018, and 2022, along with contextual data from the 2020 presidential election year. As we build the NSLVE data over time, the additional years of data may help your institution to begin to understand longer-term trends and considerations for practice.

This month, we are also looking forward to the release of Democracy Counts 2022, our national report on our most recent midterm elections. The results from 2022 were mixed – some encouraging trends and some signs of more work to do. We are excited All the Best, to dive into the results with you and share what we see as the major takeaways in the Adam, Duy, Mari, and Victoria coming weeks, so stay tuned.

You've heard this from us before: we urge you to share this report widely and strategically across your campus community. NSLVE data is an important resource for not only understanding your institution but also building a culture of political learning in higher education. We also invite you to invite you to lean on our team's resources, including our Election Imperatives report series, which provides data-backed practical recommendations for centering civic and political learning and participation.

Other resources that you might find helpful in your work include our forthcoming national report (keep an eye on our homepage!), our report on how institutions use NSLVE reports, and our discussion guide on how to talk about your NSLVE reports on campus.

Finally, we always encourage you to reach out to us for support and with any questions that you may have. Email NSLVE@tufts.edu to get in touch with our team, and as always, watch your inbox (or sign up!) for our periodic newsletter, announcements about upcoming releases, and new resources.

Remember, student political learning is a constant effort, requiring year-round strategic building. Elections may be episodic, but student engagement in democracy should not be.

The NSLVE Team

## In This Report

This report presents data on student voter participation rates for your campus. The topline counts on page 5 tells you how many students voted, but we encourage you to look carefully at the data on subsequent pages to learn who voted. Data are presented in the form of vessel charts, overlapping donut charts, and tables.

		2014			2018		2014-2018
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change (p.p.)
Asian	-	-	-	-	_	-	-
American Indian/ Alaska Native	-	-	-	-	-	-	-
Black	-	-	5 62	-	-	-	-
Hispanic	-	-		-	-	-	-

#### **Tables**

The tables show the numbers of students and the rates from 2014, 2018, 2020, and 2022,when available. The change column represents difference between comparable counts and rates. The change in rates are in terms of percentage points. A red down arrow indicates a decrease, a green up arrow indicates an increase, and a yellow arrow pointing to the right indicates no change. "-" in these tables indicates that the data is unavailable/missing, or is available for 10 or less students.



### **Vessel Chart**

This chart shows rates out of 100%, with arrows to the right of each bar representing relevant national averages (medians), which you can find in Democracy Counts, our national report series.



### Overlapping Donut Chart

This chart is used to show the breakdown of vote method utilization (page 9), with the inner ring showing your campus's method utilization and the outer ring showing the national level utilization. These are described in percentages.

## **Voting, Registration and Yield Rates**

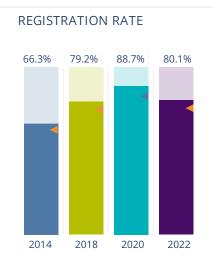
YOUR INSTITUTION

34.6% 2022 Voting Rate

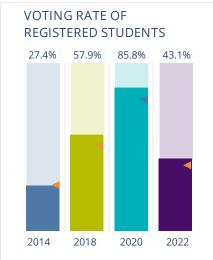
**-11.2** Change From 2018

**ALL INSTITUTIONS** 

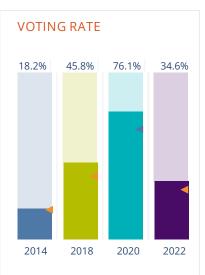
30.6% 2022 Voting Rate



The **Registration Rate** is the percent of your voting-eligible students who registered to vote.



The **Voting Rate of Registered Students** is the percent of registered students who voted on Election Day. We often refer to this as the "yield" rate.



The **Voting Rate** is the percentage of eligible students who voted on Election Day. The voting rate is also the product of the registration and yield rates.

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#### **Voting and Registration Rates**

	2014	2018	2020	2022	2018-2022 Change
Total Student Enrollment	32,320	32,623	33,611	33,126	<b>★</b> 503
Age under 18/Unknown	199	228	205	237	<b>1</b> 9
IPEDS estimated non-resident aliens	3,409	3,911	3,391	2,806	<b>-</b> 1,104
Datasource	IPEDS	IPEDS	IPEDS	IPEDS	-
FERPA records blocked	372	218	210	-	-
Non-Degree Seeking Students	538	-	-	-	-
Total eligible voters	27,801	28,265	29,804	30,082	<b>1</b> ,816
Number of students who registered	18,444	22,386	26,446	24,107	<b>1</b> ,721
Number of students who voted	5,054	12,952	22,687	10,395	<b>↓</b> -2,557
Registration Rate %	66	79	88	80	<b>⇒</b> 0
Voting Rate of Registered Students %	27	57	85	43	<b>-</b> 14
Voting Rate %	18	45	76	34	<b>4</b> -11

This page provides the numbers we used to calculate your voting, registration, and yield rates. The sub-categories under total student enrollment are the adjustments that we make to account for students who are ineligible to vote due to age or citizenship status. We also exclude, when correctly flagged, students who are not pursuing degrees.

When we have removed non-resident aliens (international students), it is based on your institution's enrollment submission to the NSC. This is indicated by NSC for non-resident aliens data source. We use IPEDS-derived estimates of NRAs when institutions do not submit non-resident alien status data to NSC, or we cannot verify the accuracy of the reported counts. This is indicated by IPEDS in the data source.

In the following pages with tables, **Enrolled** represents the eligible voters when we have used NSC as the data source. When we have used IPEDS as the data source, **Enrolled** includes non-resident aliens who are ineligible to vote, and for whom we are unable to account due to the lack of data from your institution.

## **By Institution Types**

2018 Voting Rate for All Institutions

39.1%

HIGH 79%

LOW 7%

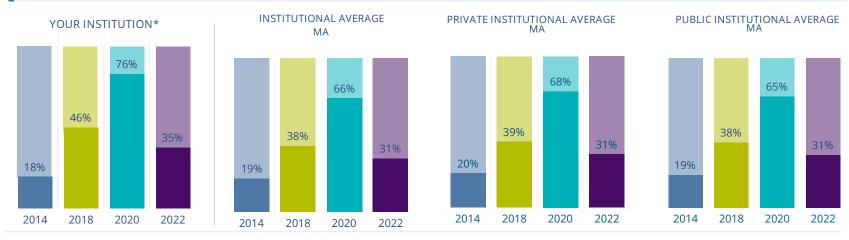
2022 Voting Rate for All Institutions

30.6%

HIGH 68%

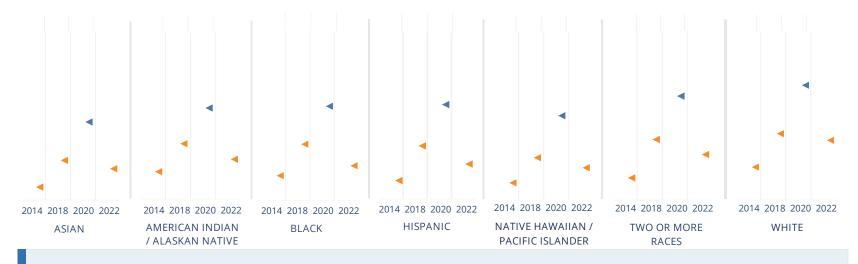
LOW 4%

These are estimated voting rates of your institution compared to the average voting rates of similar institutions in NSLVE. For Associate institutions, we only share public associate institutional averages due to sample size. \*"Your Institution" chart is presented at a different scale.



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## By Race / Ethnicity



**These are estimated voting rates for race / ethnicity groups**. These classifications are provided by campuses and are obtained following race reporting procedures\* defined by the National Center for Education Statistics of the Institute of Education Sciences (IES). Please see our FAQ for more detail: <a href="https://tufts.app.box.com/v/idhe-nslve-report-faq">https://tufts.app.box.com/v/idhe-nslve-report-faq</a>

If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data or reports this data as unknown; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

\*https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-collecting-data-for-reporting-purposes

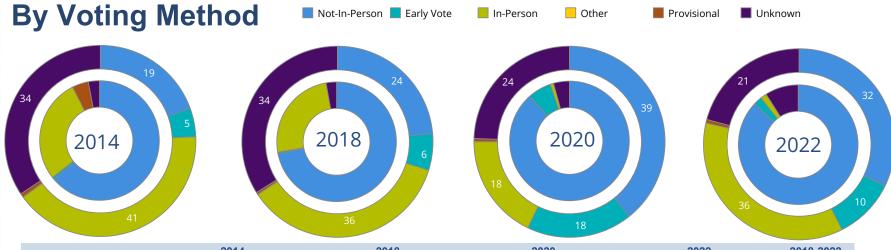
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### By Race/Ethnicity

This page provides the numbers we used to calculate race / ethnicity group voting rates. We include the counts of students and the change in rates between the two most recent comparable election years. If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data or reports this data as unknown; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change
Asian	-	-	-	-	-	-	-	-		-		-	-
American Indian/ Alaska Native	-	-	-	-	-	-	-	-	-	_	-	-	-
Black	-	-	-	-	-	-	-	-	-	_			-
Hispanic	-	-	-	-	-	-	-	-		-	-		-
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-		_		-	-
2 or More Races	-	-	-	-	-	-	-	-		_			-
White	-	-	-	-	-	-	-	-	-	-	-	-	-
Race Unknown	31,152	5,054	16	32,177	12,952	40	33,196	22,687	68	32,889	10,395	31	<b>4</b> -8

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	2014		2018		202	0	202	22	2018-2	022
	Voted	Rate (%)	Voted	Rate (%)	Voted	Rate (%)	Voted	Rate (%)	C	hange
Early Vote	32	0	58	0	1,426	6	241	2	1	1
In-Person	1,424	28	3,242	25	199	0	173	1	+	-23
Not-In-Person	3,226	63	9,305	71	20,088	88	9,042	87	1	15
Other	-	-	-	-	-	-	-	-		-
Provisional	220	4	-	-	-	-	-	-		-
Voting Method Unknown	152	3	346	2	971	4	939	9	1	6

These are estimated rates for vote method utilization, the number of students utilizing each method, and the percent of students utilizing each method. Not all U.S. states provide information on vote method; voting method for voter files from these states are classified "Voting Method Unknown." For a list of these states, see our FAQ. <a href="https://idhe.tufts.edu/nslve/nslve-faq#CampusReports.">https://idhe.tufts.edu/nslve/nslve-faq#CampusReports.</a>. The inner ring in these charts show your campus's method utilization and the outer ring show the national level utilization.

## By Age Group

	2014	2018	2020	2022
18-21	9%	34%	70%	26%
22-24	14%	38%	65%	29%
25-29	19%	42%	63%	31%
30-39	28%	51%	67%	43%
40-49	43%	64%	78%	55%
50+	57%	76%	86%	71%

Voting is habit-forming and young voters will often continue as voters in subsequent elections. Also, elected officials and public opinion polls solicit opinions from people they can locate - people in the voter files. Our 2020 data showed a surge among the youngest voters on college campuses, yet 2022 saw a return to past trends, with older students voting at higher rates than their younger counterparts. This change underscores the importance of continued need for institutionalized learning -- working with students to help them understand their political voice and power as they arrive on campus.

By Age Group

Here, we provide the numbers of students in each age category and the voting rates for each group. These are based on the student's age on the day of the election, as calculated by the National Student Clearinghouse using data from student enrollment records.

		2014			2018			2020			2022	2	2018-2022
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change
18-21	13,020	1,290	9	13,385	4,675	34	14,167	10,041	70	14,514	3,906	26	<b>4</b> -8
22-24	8,576	1,231	14	8,535	3,270	38	8,366	5,484	65	7,952	2,322	29	<b>4</b> -9
25-29	5,163	983	19	5,748	2,444	42	5,731	3,615	63	5,518	1,728	31	<b>4</b> -11
30-39	2,897	834	28	3,073	1,577	51	3,283	2,209	67	3,248	1,422	43	<b>4</b> -7
40-49	1,022	443	43	952	614	64	1,079	847	78	1,076	602	55	<b>4</b> -8
50+	474	273	57	484	372	76	570	491	86	581	415	71	<b>4</b> -5

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#### By Sex

		2014 2018						2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change
Female	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-

These are estimated voting rates for sex groups and the numbers we used to calculate their voting rates. These classifications are provided by campuses and are obtained following the reporting procedures defined by the National Center for Education Statistics (NCES) of the Institute of Education Sciences (IES). Presently, NCES requires institutions to report students as "Male" or "Female" only.\*

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

\*https://surveys.nces.ed.gov/ipeds/public/survey-materials/faq?faqid=11

### By Education Level / Undergraduate Class Year

	Enrolled	2014 Voted	Rate (%)	Enrolled	2018 Voted R	late (%)	Enrolled	<b>2020</b> Voted	Rate (%)	Enrolled	<b>2022</b> Voted	Rate (%)	2018-2022 Rate Change
EDUCATION	LEVEL												
Jndergraduate	25,190	3,252	. 12	25,134	9,225	36	25,321	17,09	3 67	24,757	6,76	9 2	7 👃 -9
Graduate	5,922	1,793	30	6,454	3,398	52	7,075	5,018	3 70	7,317	3,32	9 45	5 👢 -7
Class Unknown	40		-	589	121	20	800	283	3 35	815	17	2 2	→ 0
CLASS YEAR	2												
Freshman	5,813	386	6	4,587	1,314	28	2,668	1,803	3 67	4,429	92	8 20	<b>.</b> -7
Sophomore	3,166	339	10	3,339	1,152	34	3,118	2,208	3 70	3,328	91	9 27	<b>,</b> -6
Jpperclassman	16,229	2,531	15	17,251	6,773	39	19,845	13,269	9 66	17,368	5,02	1 28	<b>4</b> -10
ENROLLMEN	T STAT	US											
Full-time	22,991	3,074	1 13	24,784	9,318	37	25,916	17,59	6 67	24,561	7,01	3 28	3 👃 -9
Part-time	8,161	1,980	) 24	7,393	3,634	49	7,280	5,09	1 69	8,328	3,38	2 40	) 👃 -8

These are estimated voting rates by Education Level (undergraduate/graduate), Class Year, and Enrollment Status (full-time/part-time), and the numbers we used to calculate these rates.

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

# By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Architecture	-	-	-	76	49	64	78	67	85	82	55	67	<b>1</b> 2
Area, Ethnic, Cultural, and Gender Studies	-	-	-	79	35	44	101	66	65	82	22	26	<b>1</b> 7
Biological and Biomedical Sciences	-	-	-	1,100	394	35	1,210	823	68	951	257	27	-8
Business, Management, and Marketing	-	-	-	5,025	1,622	32	5,658	3,534	62	5,765	1,291	22	<b>4</b> -9
Communication and Journalism	-	-	-	1,369	622	45	1,532	1,129	73	1,175	357	30	<b>↓</b> -15
Transportation	-	-	-	228	75	32	257	180	70	294	75	25	<b>4</b> -7

These are estimated voting rates by field of study, and the numbers we used to calculate the field of study rates. For an explanation of CIP codes, please see our FAQ.\* There are roughly 8,000 fields of study among U.S. colleges and universities, so we provide rates for condensed categories.

\*https://tufts.app.box.com/v/idhe-nslve-report-faq

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# By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Computer and Information Sciences	-	-	-	694	218	31	915	525	57	1,168	311	26	<b>-</b> 4
Education	-	-	-	827	490	59	784	628	80	1,415	529	37	<b>↓</b> -21
Engineering and Engineering Techn	-	-	-	5,827	1,607	27	5,464	3,113	56	5,537	1,309	23	<b>-</b> 3
English Language and Literature	-	-	-	426	227	53	399	300	75	355	142	40	<b>↓</b> -13
Family and Consumer/Human Scien	-	-	-	684	290	42	719	522	72	-	-	-	-
Foreign Languages, Literatures, an	-	-	-	266	105	39	222	138	62	166	48	28	<b>-</b> 10
Health Professions	-	-	-	2,044	924	45	1,996	1,485	74	1,848	632	34	<b>↓</b> -11
History	-	-	-	311	183	58	305	248	81	199	100	50	<b>-</b> 8
Law Enforcement, Firefighting, and	-	-	-	851	339	39	1,084	794	73	1,170	318	27	<b>-</b> 12
Library Science	-	-	-	1,940	1,446	74	2,211	1,902	86	2,406	1,595	66	<b>-</b> 8
Parks, Recreation, Leisure, and Fitn	-	-	-	1,221	412	33	1,323	944	71	1,182	311	26	<b>↓</b> -7
Transportation	-	-	-	228	75	32	257	180	70	294	75	25	<b>4</b> -7

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# By Field of Study

FIELDS		2014			2018			2020			2022		2018-2022
	Enrolled	Voted	Rate (%)	Change									
Liberal Arts and Sciences, and Humanities	-	-	-	1,398	417	29	840	557	66	1,031	241	23	-6
Mathematics and Statistics	-	-	-	431	147	34	393	219	55	398	115	28	<b>-</b> 5
Multi/Interdisciplinary Studies	-	-	-	589	257	43	624	430	68	669	202	30	<b>1</b> 3
Philosophy and Religious Studies	-	-	-	85	30	35	74	54	72	67	19	28	<b>4</b> -6
Social Sciences	-	-	-	1,625	717	44	1,576	1,127	71	1,393	523	37	<b>-</b> 6
Visual and Performing Arts	-	-	-	2,139	923	43	2,228	1,558	69	2,276	814	35	<b>-</b> 7
Unknown	31,152	5,054	16	259	122	47	453	289	63	574	178	31	<b>4</b> -16

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### **About This Report**

Thank you for participating in the National Study of Learning, Voting, and Engagement.

Since NSLVE's launch in 2013, nearly 1,200 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016, 2018, 2020, and 2022 federal elections.

Along with others, your institution's participation in this study has allowed us to build a robust database representing an average of well over 10 million students for each election year, that serves as a foundation for innovative research on college student political learning and engagement in democracy.

The National Study of Learning, Voting and Engagement (NSLVE, "en-solve") is a service offered to colleges and universities that provides a tailored report on their students' voting rates and other metrics. Launched in 2013 at Tufts University's Jonathan M. Tisch College of Civic Life, NSLVE represents more than 1,200 campuses in all 50 states + D.C. and now serves as a widely impactful resource for the work of understanding and fostering student political learning.

#### **About the Data**

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2014, 2018, 2020, and 2022 elections.

These results are based on enrollment records your institution submitted to the National Student Clearinghouse (NSC) and publicly available voting files collected by L2 Political.

Enrollment lists are adjusted by deducting students under age 18 (at the time of the election), people identified as non-degree seeking and those identified by campuses as "nonresident aliens" (NRAs) (the federal government's category for mostly international students). Unfortunately, not all campuses report NRAs to NSC. For those campuses, we use IPEDS to calculate the number of NRA students on each campus and adjust NSC enrollment numbers to estimate the number of students to remove. We also quality check NRA removals by verifying that there is little to no discrepancy between the number of international students reported by the campus to IPEDS and to NSC. We cannot adjust subgroup analyses absent identification of NRAs verified by the process above. We welcome closer partnerships with individual colleges and universities to provide more accurate rates. For more on the data and the matching process, see our FAQ on Campus Reports.

#### San Jose State University

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: <a href="https://nslve.tufts.edu">https://nslve.tufts.edu</a>.

References: NSLVE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: National Study of Learning, Voting and Engagement. (2024). 2022 report for \_\_\_\_\_ [name of institution]. Medford, MA.

### Contact us to get more info



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The National Study for Learning Voting and Engagement



**TuftsNSLVE** 

