

**Professor Name:** NA

**Assignment Name:** Language Autobiography

**Tutor First Name:** AKL

**Date Reviewed:** September 1, 2020

**Writing Assignment Tutor Feedback Purpose:** The following reader feedback is designed to help instructors improve their writing assignments before distribution to students by giving instructors feedback from a student's point of view.

**Assignment Logistics and Formatting:**

Check the submission form to see if the instructor would like to receive feedback in this area. ***If yes***, please write brief notes about what you found; write “not provided--perhaps listed elsewhere” if the information is not included on the assignment sheet. ***If no***, omit this section entirely. Often this information is posted on Canvas or the syllabus instead of being provided on the prompt itself.

- **Assignment due date and late policy:** Listed elsewhere
- **Grade criteria:** Included in the rubric
- **Percentage of class grade:** Listed elsewhere
- **Citation style (e.g., APA, IEE, MLA, ASA):** Listed elsewhere
- **Document guidelines (e.g., word count, page limit, margins, font, size, spacing, other special instructions):**  
Page count and spacing requirement included

**Task:**

Write brief notes about your understanding from the instructions. Write “unsure” if you are uncertain about the answer.

- **Who is the intended audience for this assignment?**
  - The professor and student peers
- **What do you understand is the purpose or goal of this assignment?**
  - The purpose of this assignment is to allow students to familiarize themselves with the linguistic vocabulary they learned in class and apply it in an essay describing their own lives.
- **How do you think the assignment should be completed? What needs to be turned in? Please describe the kind of paper you would write in response to this assignment.**
  - The assignment should be completed by submitting a paper four to five pages in length that thoroughly discusses the four topics detailed in the instructions section of the prompt. Once the paper is completed, it needs to be submitted twice: once for the instructor and another time for student peers.
- **What resources can or should be used to complete this assignment? (e.g., sample/model papers, class textbook, research articles, experiment data, etc.)**
  - Sample papers, class lectures, personal experience, and linguistic terms taught in class

**Student Reader Experience:**

Write brief notes from your point of view as a student reading this prompt. ***Note:*** Only give feedback about logistics if the instructor requested feedback in this area on their submission form. Also feel free to link any resources you would recommend to the faculty member

- **If you were a student in this class, what would you like to know more about? Do you still have any questions about the assignment and what is expected of you? Did anything feel missing?**
  - I would like to know what citation style the paper should adhere to.

- I would also like to know what constitutes “outstanding,” “very good,” “good,” etc. in the grading rubric.
- The prompt mentions to submit the paper “by the specific due date/time,” but I am wondering what the actual due date is.
- What are some examples of the linguistic terms learned in class?
- **What do you find the most intriguing or interesting part of the assignment?**
  - All of the guiding questions are the most interesting; it is nice to know there is a range of things to discuss in the assignment and students have plenty of questions to refer back to when writer’s block inevitably hits.
- **How many hours do you think it would take a student to complete this assignment adequately (e.g., 4 - 5 hours)?**
  - This assignment could take approximately 7 to 10 hours.
- **What are one to three concrete suggestions for how to improve the clarity or organization of the assignment’s instructions?**
  - The “grammar/spelling/formatting” section of the rubric contains helpful information about what is deemed “outstanding” in this section. Adding the same kind of detailed information for other sections of the rubric would be a useful guide for students.
  - Stating which citation style the essay should be in, when the paper is due, and a few examples of linguistic terms used in class that should be utilized in the paper.
  - Placing all the formatting and non-content related information (e.g., spacing, citation style, due date, page count, submission instructions, late policy, point value, etc.) together in its own section either before or after the instructions.